Dear Parents and students

I would like to begin by congratulating all of the girls for the positive way in which they have worked in their recent exams. In Year 10 the girls sat for their final exams of Stage 5. This is an important final stage of junior school with the prospect of Stage 6 study ahead, the girls respected the importance of the exams as they complete their studies.

At the end of Year 10 there can be a ‘slow down’ in some schools, but not here! The girls began an immersion week which saw them involved in the culture of the local area and opened for them the ways in which they may serve the poor. The purpose of this week is consciousness raising and extending each girl to reach her potential. This week prepares the girls for the remainder of the term where they will be challenged to be extended.

This ‘stretch’ for each girl will be to take the opportunity to learn the skills of Stage 6 and to produce high quality projects for assessment. The work the girls are doing is preparing them to access the work of Year 11 with all the skills needed to understand not only the content of Year 11, but they will be able to write essays and critically analyse data. Whilst the actual courses of the preliminary year are not commenced, there is a rich source of stimulating learning.

Following the Year 10 exams the students in Years 7, 8 and 9 were tested in their exams. Whilst for some girls the nerves of exams can create anxiety and it may not be the best way to assess what an individual knows, it can be an important stage in meeting challenges and testing ourselves.

Congratulations to Graduand

This week I was privileged to be invited along with Ms Johnson and Ms Tardo to the ceremony which honours students who have graduated from high school and who have shown outstanding service to their community. The ceremony was held at Government House for the Order of Australia organization. This is a prestigious award which is given after an exhaustive process and is highly competitive across every high school in NSW.
Our St Vincent's recipient was Joanna Griffiths who was Performing Arts Captain. The ceremony was beautiful with a speech by Governor Professor Marie Bashir who described for us the hope and joy she feels when these young people who are giving to their community, will grow into men and women who will take our society into the future with strength and courage.

The event was a family affair, and the Principals of the schools were sitting proudly in the audience knowing that the student who has received this award is one of many from their school who care for others and contribute to their school.

Learning at SVC for 2014

At this College we aim to provide very good facilities for our girls. We have recently opened the Tarmons building which is a very popular destination for the girls. However, there are many elements which make a school great, and the quality and professional skills of teachers is one of the most important factors in the success of students and for building confidence in them.

Each year the Heads of Department in each subject work to create from the data available, the classes for Years 8, 9 and 10. We recognize that the girls will thrive when they are in the right environment to learn. Each teacher knows the benefits of having their classes constructed to allow time for individual instruction and that each girl is challenged. We will be looking at the grouping of students in classes in the coming weeks. We are committed to having a thorough process to determine the levels for each girl.

During 2014, along with the Heads of Department and Heads of House, we will be reviewing the reporting standards and style of reports to give parents a much better understanding, not only of attainment on a set of assessments in the half yearly or yearly exams, but the learning gain in the term and semester. This will be a year of consolidating the fine academic record of the College and in looking to the ways of improving and challenging each girl.

Performing Arts Nights - all community are welcome

In the next few weeks we will begin the most engaging and happy time of the year for our hundreds of Performing Arts students. We are proud of the reputation of our College in this important area of curriculum. It is this heritage in performance which has given this College the reputation as a place where the talents of girls are nurtured and excellence in performance is expected.

All girls are welcome to the Performing Arts centre in the Garcia building. We now have more space in this building with the new Tarmons building housing Languages. There are plans to update some of the rooms to provide a ‘black out’ room for Drama and a ‘green screen’ to film special effects. We will have a permanent home for music instruments, so the girls won’t be carrying these valuable items around the building and wasting time.

We have over half of the total population of the College involved in Performing Arts through ensembles and co-curricular. We are proud of their achievements and we expect much more in the future. This Friday is Dance Night featuring the girls who have recently travelled to the USA to perform at Disneyland.

Next Friday night is the Snippets Film Festival where short films will be shown to support our thriving film makers. And the term is completed with Carols by Candlelight in the College grounds. It is a traditional fusion with the modern to celebrate the beginning of Advent. This season of the Church calendar is the time of preparation and anticipation of the coming of Jesus as a child born in Bethlehem. His birthplace was in a part of Bethlehem called Shepards’ Field, and it is a harsh environment where the nomadic herdsman had shelter.

In our own humble way we celebrate the wonderful time of Advent and the Christmas to come, when our girls are with their families and we have time to look back on the year and to anticipate the coming year of promise and hope. I encourage all families to come to these events.

Regards

Fay Gurr
Principal

In Sympathy

The College community offers its condolences to the following who has lost a loved one recently:

Olivia Petersen (Year 9) Grandfather;
Kate King (Year 8) Grandmother.
SVDP Buddies Day
On Sunday 27 October, some of our Year 11 girls kindly volunteered to take a group of children from disadvantaged backgrounds out for a fun-filled day at the beach.

The girls arranged a day out at Clovelly which included a short coastal walk, fun and games on the beach, swimming, beach football and a pizza lunch!! The St Vincent de Paul volunteers were blown away by the enthusiasm, support and generosity of our Vinnies girls. Most importantly the smiles, laughs and strong bonds shared between the ‘buddies’ was unforgettable.

A wonderful day was had by all. A big thank you to the girls and staff who volunteered - Sophie Sheridan, Erin Foster, Sophie Fortico, Jody McPhee, Clare O’Brien, Heidi Schiller, Millie Gordon, Sam Bannister, Lizzie Smith, Olivia Gall, Bella Bradaric, Lucy Kenenhan, Kelsey Tobin, Maddie Cartmer, Juliette Kennedy, Ashleigh O’Sullivan, Peta Banbas and Ms Anderson.

Ms Alice Dobson
Social Justice Co-Ordinator

Lazarus at our Gate
On Wednesday 13 November six other Year 9 girls and I (Poppy May, Brianna Aaron, Samantha Jones, Annabel Donkin, Lauren Anderson and Hannah Condon), accompanied Ms Jessica Lee to the ‘2013 Social Justice Day’, based upon this year’s Social Justice statement produced by the Australian Catholic Bishops. The statement was ‘Lazarus at our Gate’, a message inspired by the Bible passage of the same name which urges all Australians to take notice of our fellow neighbours in the international community living in poverty and in need. By attending the day, we were asked to renew our commitment to address world poverty, an issue still of high importance to the Catholic community.

Students from multiple schools around Sydney gathered at the Southern Cross Catholic Vocational College in Burwood to partake in a number of workshops and listen to a variety of speeches from prominent figures in the Australian Community. The speech givers addressed how it is hard to comprehend the immense number of people living in abject poverty in the world, and often as an individual our efforts feel useless in comparison and totally incapable of making any real difference. We were therefore asked to imagine each person living in poverty to be the poor man Lazarus from the story of Lazarus and the Rich Man in the Bible. Putting a name to face makes the experience feel far more personal, and makes the efforts of the common man feel as if they are significant.

The day’s entertainment included presentations from five schools about the social justice initiatives implemented in their schools, and drama and music performances from both students and the renowned Gary Pinto.

Along with the knowledge of the conditions of those living in poverty (broken into five groups: the disabled, the hungry, the indigenous peoples, those suffering from natural disaster and displaced peoples) and a new way to view to poor with a personal connection, we, the generation of tomorrow, were urged to play our part in the fight against world poverty.

Sarah Blencowe, Year 9

My experience of the social justice day in Burwood inspired me deeply to take action in the fight against poverty and to realise that throwing money at the problem is not going to fix it. The first workshop I went to was about Closing the Gap which is a commitment in improving the lives of Indigenous Australians and building relationships and understanding between Aboriginals and the rest of the Australian community. The second workshop I went to was about people with disabilities. It helped me to understand how important it is that we support these people and remember to treat them just like you would with anyone else. It brought to light ways in which we can help raise awareness and take action to aid the disabled. The ladies that ran these workshops were very inspiring and enthusiastic and the whole day was a great success.

Hannah Condon, Year 9
Sharing our History
This week I am preparing to host students from St Columba’s College and Catholic Ladies College in Melbourne which are both Colleges under the care of Mary Aikenhead Ministries. Students from these Colleges will join the student leadership team of St Vincent’s College and participate in a pilgrimage to four significant sites of the Sisters of Charity in Sydney. The day, which will be held on 25 November, provides students with an opportunity to meet and engage in the rich tradition of the Sisters of Charity and come to an understanding about their mission of the past and hope for the future. As student leaders of their Colleges, these young women will be charged with the task of ensuring the values of Mary Aikenhead Ministries (who are now the custodians of these Colleges) continue to be readily identifiable in all who pass through their doors.

In the July school holidays while many students around Australia and the world were attending World Youth Day in Rio, students from Bethlehem College Ashfield, All Saints College Liverpool and St Columba’s College Essendon joined twelve students from St Vincent’s College on the Sisters of Charity Colleges Street Retreat. The Street Retreat aims to develop relationships between students in Sister of Charity Colleges through education and first-hand experience of each other’s lives and communities. The immersion gets to the heart of the social justice issues within Sydney and Australia.

Involvement in the immersion experience:
- Brings young people together to provide opportunities for them to build relationships and networks. It allows young people to understand the needs of others and to appreciate each other’s differences.
- Facilitates skill development amongst young people and enables them to become active participants in the creation of a more just, reconciled Australia and world. It develops skills such as active listening, cross-cultural communication, conflict resolution, debate and advocacy in the participants.
- Provides opportunities for critical analysis of global and domestic issues of social justice/injustice. By drawing parallels between global and domestic social justice issues, young people are better able to make a difference in the world.

The thirty two Street Retreat participants were accommodated at St Vincent’s College Boarding House. Students engaged in a variety of social justice experiences including: working in soup kitchens; sharing stories with people from aid agencies; preparing meals for those supporting sick relatives; and accompanying aged care. Each day began with prayer before students engaged in a different social justice experience. On their return to the College, students shared their experiences with other students through Ignatian spiritual exercises.

Below are some reflections from the week:
The clients each received the gifts that your students had prepared and loved them, especially the words of hope and empowerment. They had the soup last night and loved it they have frozen some for next week. They absolutely love the slices. Well done and a very big thank you for your caring students who so lovingly prepared for the families at Safe Haven.

Sharon Sutherland
Co-ordinator Safe Haven Refuge Outreach

Street Retreat was a very positive, fun and rewarding experience and I am very glad that I committed time out of my holidays to participate in it. Over the five days we did various activities including making craft products, gift packs and food for organisations such as Safe Haven. We also volunteered at a soup kitchen in Parramatta and were part of numerous reflection processes such as the magis circles and liturgies. We shared these experiences with other Sisters of Charity schools and it was a lot of fun meeting these girls and showing them around our local area. Overall, Street Retreat was a really enriching and great experience. I was really happy to be giving something back to the community whilst enjoying myself and being in the company of others who are also compassionate and interested in social justice.

Courtney Tier (Year 10 St Vincent’s College)

Street Retreat was a wonderful experience that I will treasure forever. I met so many interesting people and really enjoyed helping those who are less fortunate living in the inner city region. Street Retreat enabled me to understand how fortunate I am and how as an individual I can help those around me. My favourite part of the experience was working in the soup kitchen. Although it was confronting, I knew that I was doing something that would have a positive influence on someone else. I felt that Street Retreat really summed up what we are taught and practise at St Vincent’s College and I highly recommend it to other Year 10 students.

Phoebe Haylen (Year 10 St Vincent’s College)

We go to school in Kings Cross every day knowing very little of its rich history and nature. Everyone should take up the opportunity to go on the street retreat as you get to gain a greater experience of Kings Cross with multiple social justice activities (that are in and out of Kings Cross), historical and informative talks and tours of the area and living in the boarding house for four nights. Another reason that made the street retreat so enjoyable was being in the company of your school friends and getting to make friends with girls that go to other schools that have a similar interest in social justice. Volunteering at the soup kitchen at the Parramatta Mission was an eye opening and truly rewarding experience. The street retreat is an experience that I would recommend to all future Year 10 students.

Rebecca Carr (Year 10 St Vincent’s College)

A couple of weeks after the final mass at WYD, on 7 August 2013, Pope Francis addressed the people of Buenos Aires, Argentina as they celebrated the life and legacy of one of their favourite saints, Saint Gaetano, an Italian priest who dedicated his life to the poor and is now the patron saint of bread and labour. Pope Francis called
on the people gathered to reflect on what it means to be servants of the poor. He illustrated his point for the thousands of devotees in the Liniers neighbourhood of Buenos Aires by explaining what he asks people about giving to the poor.

“Do you give alms?”

They tell me, ‘Yes, Father.’

“And when you give alms do you look in the eyes of the people you give them to?”

‘Oh, I don’t know, I don’t notice.’

Pope Francis then said, “What Jesus teaches us is first to meet, and (after) meeting, to help. We need to know how to meet. We need to build, to create, to construct a culture of encounter. Your heart, when you meet those most in need, will begin to grow, grow, grow! Because the meeting multiplies our capacity to love. The encounter with the other enlarges the heart. Courage!”

This is what is at the heart of service at St Vincent’s College. Students are called to meet the poor, come to know them and then engage in help. Year 10 students who completed their Immersion with a Reflection Day on Friday 8 November are our latest students of service who come to know the poor by listening to their story and acknowledging the human dignity of each encounter. I look forward to continuing to share in stories of our past as modelled through the rich history of the Sisters of Charity as we attempt to be people who are servants of the poor.

Ms Rachel McLean
Director Faith Formation and Mission

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I used to say “you know Christmas is just around the corner when you see stores filled with decorations”. I’m not so sure that it is as true these days as it once was, since the stores seem to start selling decorations earlier and earlier each year. In any case, I am here to say that Christmas is indeed just around the corner and the true indication for me is that the HSC has concluded and the final reports are being constructed. I have no doubt that students are excited about the upcoming holidays but for our Year 10 and Year 11 students there is plenty that is being done at school that impacts the next year or two significantly.

**Year 10 Parati Programme**

Our Year 10 students are currently in the Parati (Latin for Readiness) Programme which has been designed to provide girls with a transition from Stage 5 into Stage 6 mode. Apart from sessions that focus on generic academic skills and mandatory requirements, the Programme commences with immersion experiences. The remaining part of the programme includes elements that synthesise what each faculty deems as vital skills and understandings as well as feedback from current Year 11 students on what they felt would be useful to assist the girls through the challenges of the Year 11 curriculum. The programme seeks to provide experiences and activities that will develop the skills necessary to successfully take on increased workloads as well as provide feedback that mimics the expectations and demands that will need to be met over the remaining two years of schooling. All of this is developed in an Ignatian framework that seeks to place education as a way of doing greater things. The remaining few weeks of the year will be of great benefit to these girls and our expectation is that girls will engage fully with the programme. Note that each student will be reported on indicating their participation level, their ability to work independently and as part of a team and on the work they produce at the completion of the programme.

**HSC Assessment**

The Year 11 girls have commenced their HSC courses and are about to embark upon their first HSC assessment task. I met with all Year 11 students and provided them with information from the Board of Studies regarding the rules surrounding the HSC as well as a booklet that details information about the internal assessment here at St Vincent’s College. The two booklets provide clear information about the rights and responsibilities of the Board, the College and the student. In my meeting I referred to the important details around Illness/Misadventure appeals and the need to ensure that the necessary paperwork is completed and submitted in a timely manner. It was also made very explicit that each task, including the tasks scheduled for week 7 of this term, count towards the final assessment rank provided to the Board of Studies in September 2014. I wish the students all the best as they embark on the journey ahead.

**Reports**

The College is in the midst of report writing having completed assessments in many areas. A great deal of care is taken to ensure that the reports accurately reflect each student’s performance in a subject and displays this compared with the rest of the cohort. Each report that is posted contains the following information:

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MAM Conference 2013 Garraway Welcome

Choir

Wind Ensemble

Contact Us

Locked Bag 2700, Potts Point NSW 1315
ph: (02) 9360-1611  fax: (02) 9356-2118
www.stvincents.nsw.edu.au
First in Course as well as Academic Excellence for those who finish in the top five per cent of the course. There can only be one first in course, and this is based on the whole year and not solely first in one of the two semesters.

Parent Teacher Interviews
All parents and carers of students in Years 7-10 will have received a letter detailing the upcoming Parent Teacher interviews on Monday 25 November. These interviews will be conducted in the College Hall and the adjoining rooms commencing at 3:45pm. Bookings are made online through the PTO and close at midnight on Sunday 24 November.

Mr Robert Graham
Director of Teaching and Learning

From the Director of Welfare

Dear Parents and Carers

Recently I have been part of conversations and correspondence that in some way or another include words to the effect of “it’s that time of the year again” or “it’s the season for it”. Sometimes we can just put this down to use of clichés, but I have been reflecting recently on the very notion and sense of time and how we relate to it. I find that working within a school setting makes you particularly conscious of time and timing. Our academic year is timed in terms and then weeks. Days are then numbered within a cycle, as are the segments of times within the day. The high pitched tones of a bell keep all of this forever forefront in your mind.

Such mechanisms are necessary for order and routine, but it does heighten awareness of time and its flow. While planning and looking forward to a new year we are called to not lose sight of the precious gift of the present. We are about to enter the Season of Advent, a significant time of preparation and readiness for the arrival of our Lord; a time when we look from the darkness and into the light. Jesus is often referred to as belonging light. This is a very powerful symbol of hope, of life, of energy and of communion.

At the College it is now a time of busyness and purpose as we consolidate and celebrate the achievements of this year and prepare for the coming year. Following I draw your attention to some of these matters.

EXTENDED DAY 2014

In 2013 the College initiated an Extended Day program which has allowed students the opportunity to be supported in their study and completion of homework in the Learning Resource Centre and supervised by a teacher.

This year Extended Day has run on Wednesday and Thursday evenings, and there have been two sessions for girls to attend on these nights. The first being 3.45pm-6pm and the second 7pm-8pm. Parents can nominate the first

Speech Night Prizes

Speech Night is scheduled for Tuesday 3 December. This is an integral part of the academic year that acknowledges the individual excellent academic achievements across the curriculum in Years 7-11. The academic awards include

From the Director of Teaching & Learning

<table>
<thead>
<tr>
<th>Description of Level of Achievement</th>
<th>A</th>
<th>Extensive knowledge and understanding</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.</td>
</tr>
<tr>
<td>B</td>
<td>Thorough knowledge and understanding</td>
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<tr>
<td></td>
<td>The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</td>
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<tr>
<td>C</td>
<td>Sound knowledge and understanding</td>
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<tr>
<td></td>
<td>The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.</td>
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<tr>
<td>D</td>
<td>Basic knowledge and understanding</td>
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<tr>
<td></td>
<td>The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.</td>
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<tr>
<td>E</td>
<td>Elementary knowledge and understanding</td>
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</tr>
<tr>
<td></td>
<td>The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</td>
<td></td>
</tr>
<tr>
<td>NA</td>
<td>Not Assessed</td>
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</tr>
<tr>
<td></td>
<td>The student has completed insufficient tasks to be assessed on this outcome</td>
<td></td>
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</tbody>
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It must be noted that the Year 10 reports are Yearly reports, based on the year’s work (except for Mandatory History/Geography which is semesterised). In the case of Years 7-9, the reports are Semester Two reports, meaning that they are reporting on the performance in the second half of the year.
session only and collect their daughter from the Reception office at 6pm. If parents wish their daughter to stay until 8pm then she is accompanied to the Dining Room by the supervising teacher to have a meal at 6pm and then she continues with study until 8pm.

There has been positive engagement with this program by students. We are currently seeking parent feedback as we review the program so as to improve it for 2014. I would like to invite parents to provide me with their feedback on the extended day program by email at ugonottim@stvincents.nsw.edu.au.

EXPECTATIONS AROUND UNIFORM AND CLARIFICATION OF COLLEGE PROCEDURES

The College uniform is a reflection of our College and students. There are times when a student believes that wearing her uniform incorrectly only affects her, yet others such as the student body, College staff, ex-students, those in our local community, and members of the broader public are affected when the College uniform is worn incorrectly. The student diary outlines notes on wearing the College uniform so that all students are aware of expectations and I have included them below.

Notes on Wearing Uniform

1. All removable items must be labelled with the student’s name.
2. All clothing should be clean and well-pressed and shoes should be polished.
3. Hair should be clean and well-brushed. Shoulder-length hair must be tied back in a tidy style with navy ribbon.
4. Extreme hairstyles or colours are inappropriate with the hair must be tied back in a tidy style with navy ribbon.
5. No jewellery, except wrist watch, a simple chain with a small cross, crucifix or religious medallion. One pair of silver or gold studs or sleeper earrings may be worn. There is to be one earring worn in the lobe of each ear. No other part of the exposed body may be pierced.
6. Make-up and nail polish are not permitted.
7. No thongs, ballet slippers or ugg boots are to be worn at any time at school or on excursions for safety reasons.
8. Dress length for both summer and winter uniform is on the knee.
9. On the rare occasion a student is unable to wear the required uniform, a note from a parent or guardian is required. This note must be presented to the Head of House who signs the note and puts a note in the student’s diary.
10. Hats are to be worn at recess, lunch, College Assemblies on the paved area and when on excursions.

A uniform infringement results in a demerit and the problem is addressed (for example, by removing make up or nail polish, and jewellery items may be confiscated for the term). Instances when the problem cannot be addressed includes where a student cannot or will not remove a piece of jewellery that doesn’t fall within College policy, where there is an extreme change in a student’s hair colour, where a student presents to school not in full uniform and without a note from a parent, or when a student with an injury comes to school without footwear which provides adequate coverage and protection to her foot. In cases such as these where a student does not comply with the expectation that she is in the correct uniform, the procedure followed by the College is to make contact with the parent and the student is sent home until such time as the student can return to school in correct full College uniform.

In 2014, this explanation of procedure will be included in the section of the Student Diary which outlines the Uniform Policy.

STUDENT PORTAL

This year the College has introduced the Parent Portal as a means of strengthening information sharing with parents and allowing parents access to a breadth of information regarding their daughters such as notice and results of assessment tasks, records of awards and discipline notifications, attendance records, and archived past reports. We have also been trialling additional features which complement this Parent Portal suite. As with all systems, we have encountered some glitches along the way and I would like to thank parents for their patience and understanding in this regard. The Parent Portal has the distinct advantage of allowing information to be communicated with parents at key stages. It can also be used for early identification of patterns and trends in behaviour and performance and for appropriate interventions to then be put in place.

In 2014 the College will be opening the Student Portal which will give students access to such information as well, allowing them to track their own performance and progress. This allows students to take greater ownership in their learning and behaviour as well as to be part of significant conversations with parents and teachers about identified areas and strategies for improvement. We are planning the work necessary for this to be launched with students early in Term One of next year.

SPEECH NIGHT

Next week parents will receive information from Mr Hekeik, Head of Administration, outlining the details for the 2013 Speech Night which will be held on Tuesday December 3 at the John Clancy Auditorium of the University of New South Wales (Kensington). Student attendance on the night is compulsory and more details will be included in the letter to parents. The Occasional Address will be delivered by Ms Lorenn Ruster, graduate of St Vincent’s College, the Class of 2003. Ms Ruster is currently working as a Strategy Consultant with a large Sydney firm and has been described as “a big picture thinker whose purpose is to contribute to tackling global challenges and creating lasting impact.” We look forward to welcoming Lorenn back to the St Vincent’s College community and to hearing her address the College on the night.

Ms Marina Ugonotti
Director of Welfare
Careers News

Jobs of the Future

Investment Officer
An investment officer invests revenue (income) from clients’ premiums in government, commercial and stock market operations on behalf of their company and assists in the financial management of properties owned by the company.

Women in Trades
Women NSW is developing strategies to encourage women and girls to undertake and complete training in trades and to maintain employment as a tradesperson into the future. These strategies include working with employers to encourage them to employ girls and women, as well as provide them with safe and supportive workplaces.

Women currently make up only 13% of trade apprentices and trainees in NSW. Most women option to pursue apprenticeships in areas such as hairdressing and beauty therapy. Less than 2% of automotive, construction and electro-technology trade workers in NSW are female.

www.women.nsw.gov.au

What are my career choices in Radiation Oncology?
A number of careers in the radiation oncology field will lead to professionals working together to treat cancer patients. Qualified experts work together in teams to deliver cancer care through radiation therapy.

These professions include:
- Radiation oncologist - a medical doctor who completes training to specialise in the management of cancer patients, specifically using radiation therapy. Radiation oncologists use cutting-edge technology and work in teams with other doctors to create and deliver radiation therapy to patients.
- Radiation therapist - a health professional, who designs, calculates (plans) and provides the radiation dose to patients and is responsible for ongoing patient care and wellbeing of the patient and their family over the length of treatment.
- Radiation oncology medical physicist - a scientist who creates implements and monitors the delivery of radiation therapy, taking into account the protection and safety of patients and others involved in the treatment process.
- This team of radiation oncology professionals is supported by a larger team which includes: Engineers, information technology (IT) support, data managers, oncology nurses, social workers, dieticians and other health professionals.

Other career paths in radiation oncology may include industry, project management, teaching at university and consulting work, just to name a few.

Why Choose Radiation Oncology as a career?
Radiation oncology is an inspiring, rewarding and exciting medical career with a range of opportunities in the public and private areas. It combines the best areas of care for patients of all ages, with challenging and continually changing treatment. The daily work can be interesting and motivating.

There is an ongoing need for professionals in radiation oncology as the need for more cancer treatment increases, and it is a career with good job prospects. Work hours are regular and there is the added flexibility to travel and work overseas.

Is a career in Radiation Oncology for me?
A radiation oncology professional will generally have, an interest and ability for sciences - biology and/or physics.

- An interest in health care
- Logical thinking
- Problem solving skills
- Good communication skills
- A focus on patient care in both children and adults
- Enjoy working in a teamwork environment
- An interest in using state of the art technology.

For more information please visit:
www.acareerinradiationoncology.com.au

DISCOVER ARCHITECTURE
UTS DISCOVER ARCHITECTURE short course is structured around a diverse range of learning experiences that encompass design studio and computer lab based design exercises, seminars, lectures and field trips.

This intensive program is run over two weeks in January 2014. Instructors, lecturers and critics involved in the program include current and past UTS staff and graduates, as well as practitioners drawn from prominent Sydney architectural practices.

If you’re thinking about a career in architecture, come and see what it’s like at the UTS Discover Architecture.

You’ll get to:
- Explore Sydney’s CBD and learn how to see it through an architect's eye
- Make models and drawings using advanced digital tools, including architectural software, rapid prototypes’, laser cutters and scanners.
- Meet and work with cutting edge architects working at local, national and international levels
- Learn how to think about and design architecture from UTS lecturers and recent graduates.
- Meet others interested in a career in architecture.
Careers News (cont)

When:  Monday 13 January 2014
       Thursday 23 January 2014
Time:  10am-4pm daily

Final Examination: Thursday 23 January 2014
Time:  6pm-7:30pm
Where: UTS School of Architecture
       Building 6, 702-730 Harris Street, Ultimo
Cost:  Summer school fees are $599.00

This includes the cost of tuition and basic materials for the program. In addition, students may choose to bring a digital camera or their own model making or drawing tools.

How to register? Applicants are required to download the application form pdf / doc and send the completed form to Joanne Kinniburgh.

Please enrol only if you have had your application assessed and approved by the studio leader, Joanne Kinniburgh. Enrolment now, applications close on 23 December 2013. For more information visit: www.utsarchitecture.net/discoverarchitecture/ Joanne.Kinniburgh@uts.edu.au or telephone 9514 8849.

Actors College of Theatre and Television

Creative experiences ignite the imagination and pave the way for many bright and innovative futures. At the Actors College of Theatre and Television (ACTT) their passion is unwavering and has helped their graduates immerse themselves into diverse and critically acclaimed roles in film, television, theatre and stage management for over 20 years. From large productions to intimate performances, ACTT’s unique teaching methodology, expert tutors and expansive curriculum ensure that all students have the opportunity to draw upon bedrock of proven techniques and practical experience. Structured to build energy, opportunity to draw upon bedrock of proven techniques and practical experience. Structured to build energy, autonomy, dynamism, confidence, collaboration and a commitment to excellence, the ACTT experience ensures students are given the opportunity and preparedness to excel within their chosen field.

ACTT proudly offers Advanced Diplomas in Acting for Stage and Screen, Stage Management and Music Theatre. Certificate IV courses are also on offer in Live Production, Theatre and Events and Theatre and Screen Performance.

For more information visit: www.actt.edu.au or info@actt.edu.au or telephone 9213 4500. http://www.actt.edu.au/admissions/apply-now/

Visit the Actors College of Theatre and Television during the Open Day

When:  17 January 2014
Where:  41 Holt Street, Surry Hills
Time:  10am-3pm
www.actt.edu.au/events/open-days

The Careers Advisory Service offers professional, friendly and impartial advice following the release of your HSC results.

This free service is available by phone or through the Careers Advisory Service website www.cas.det.nsw.edu.au from Tuesday 19 December 2013 until Tuesday 24 December 2013, between 9am-5pm. Careers advisers will be available on 1300 300 687 or via email to answer your enquiries. Parents and carers may also use this service if they are seeking advice on your behalf. The Careers Advisory Service website also contains helpful information to assist you in clarifying course choices, employment opportunities, career pathways and training options.

Bachelor of Natural Science (Sustainable Agriculture and Food Security) in 2014

Agriculture is a major contributor to the Australian national economy. World food security is a big challenge and Australia is positioned to play an increasing role. Meeting these challenges requires a continuing flow of knowledge and expertise across all sectors of the industry.

To support the Agricultural Industry UWS is offering all new, commencing students in the Bachelor of Natural Science (Sustainable Agriculture and Food Security) in 2014 a $5,000 scholarship for one year.

There are also scholarships available for students to apply for in addition to the $5,000 for one year committed by UWS.

Please note that applications for these scholarships close 8 January 2014.

The scholarships include:
- UWS Hawkesbury Foundation Food Scholarship (Natural Sciences and Science)
- Neville Amy Scholarship (Natural Sciences and Science)
- Vincent Fairfax Family Foundation Scholarship (Natural Sciences and Science)
- Kable Family Scholarship

For more information please visit www.uws.edu.au/agriculture or contact Lea Venables Program and Administrative Coordinator Phone: 9678 7423

UNSW - Lumino City

Brilliant ideas for the 21st century city. UNSW Built Environment Graduation Exhibition.

18-29 November 2013  UNSW Kensington
Featuring events and exhibition of UNSW students work from architectural studies, architectural computing, construction management and property, industrial design, interior architecture, landscape architecture, planning, and show you their vision for the cities of the future. Each day will bring something new to see or do from talks and debates, student exhibitions and much more. Stay after dark and see the university light up with 3D digital
projections that celebrate the best of design, culture and technology. If you want to be a part of the changing face of Sydney and have a passion for architecture and design, this is for you. Full event and exhibition details are online be.unsw.edu.au/luminocity

Mastering the HSC is a unique and powerful program designed to motivate, empower and organise students, and ensure they are provided with the necessary skills and information to maximise HSC marks. Featuring a unique collection of guest speakers and elite teachers from top ranking schools in NSW, this exclusive event is a must for all students studying Year 11 or Year 12 in 2014.

Be motivated and inspired by their special guest speakers and discover the common mistakes made by past HSC students (and how to avoid these!). Benefit from in-depth advice and instruction from select HSC teachers (and exam markers). Discover strategies that can be implemented now so as to reduce stress and workloads next year.

**Admission Fee:** Valued at over $250 “Mastering the HSC” is free of charge. However, students participating in this program are required to make a *minimum $10 donation* to the charity representatives that will be in attendance on the day of your chosen lectures. Fifty per cent of the proceeds collected will be donated to Beyond Blue and fifty per cent will be donated to the Fred Hollows Foundation.

**Note:** Students attending both dates will be required to make a $10 donation on each day.

*To date, TSFX fundraising programs have raised over $170,000 all of which has been donated to charity.*

**Scholarship Information 2015**

**ACADEMIC SCHOLARSHIPS**

The St Vincent’s College Board makes available academic scholarships to students entering Year 7 and Year 11.

These scholarships cover part remission of tuition fees and are awarded on the basis of the ACER Scholarship Examination with your supporting application to the College and an interview. All scholarships will be awarded at the discretion of the College Principal.

To sit for an academic scholarship you must register online and submit an application for enrolment. Please visit our website to register: www.stvincents.nsw.edu.au go to Scholarships/CSTP testing.

**Performing Arts Scholarships available to students entering Year 7 to Year 11**

The Madame Christian Scholarship is awarded to a student of singing. The Annie McParland Scholarship is awarded to a student of instrumental music and the St Vincent’s College Ex-Students’ Union Drama Scholarship is awarded to a student of outstanding ability in Drama.

These scholarships cover music tuition fees and part remission of College tuition fees and are awarded on the basis of an audition and interview. Please contact the Registrar to obtain a Music or Drama scholarship form and return it to the College Registrar with a cheque for the fee payable. NB: There is a fee of $100 for each audition for instrumental and vocal scholarships.

**APPLICATIONS CLOSE MONDAY 10 FEBRUARY 2014.**

Ms Lesley Knight
Registrar

**FROM THE UNIFORM SHOP**

**POCKET AUTHORITY**

CALLING ALL STUDENTS WHO REQUIRE A POCKET AUTHORITY. YOU WILL NEED TO DROP OFF YOUR DRY CLEANED BLAZER TO THE UNIFORM SHOP BY WEDNESDAY 4 DECEMBER IN ORDER TO HAVE THEM READY FOR TERM 1 2014.

Any queries please call Maria at the uniform shop on 9331 1693.
From the Uniform Shop

**UNIFORM NEWS**

**Additional Trading Days**
(Summer Uniform)

**January 2014**
- Monday 20 January and Friday 24 January

**Hours:** 9:00am-12:00pm (By appointment only)

**2013 Last Trading Day**
- Wednesday 3 December

**Regular trading days resume on**
- Wednesday 29 January 2014

**BOOK FITTING APPOINTMENT ONLINE / BY PHONE**

**Online:**
Visit www.ranier.com.au and click on "Your Uniform Shop"
(*New students: Click on "Fitting Appointment")

**Information you will need for online registration**
- School password: stvin2011
- Student number: Provided by the College

**Telephone:**
Mrs Maria Vlachos 9331 1693
Note: If there is no answer, please leave a message and your call will be returned on the next trading day.

**Trading Days**
Wednesday 12:30pm-5:00pm and Friday 8:00am-1:15pm
(During school term)

**Contact Details**
Mrs Maria Vlachos 9331 1693 / stvincent@ranier.com.au

**Payment**
Cash / Eftpos / Visa / Mastercard (1.5% credit card surcharge applies)

RANIER
creating uniforms to excite, inspire and unify
Dance Night will be occurring as this Bulletin goes to print so next Bulletin will be filled with amazing Dance Night photos. The rehearsals have been exciting and the lighting crew have done an amazing job setting up with back and side lighting, and the fogger! The evening should be filled with professional choreography, beautiful costumes and the joy of students dancing for a fantastic and supportive audience. Good luck everyone.

Snippets Film Festival is next Friday night on 22 November in the College Hall at 6.30pm. We have very exciting prizes - a video camera, Belvoir packs with books and complimentary theatre tickets, a Gift Certificate of $200 to go towards AFTRS Open School Holiday courses this December and January, DVD packs, movie tickets and chocolates. One of our new judges is the Head of National, AFTRS, Martin Brown. He is the producer of well-known movies Moulin Rouge and Romeo+Juliet. In this Bulletin you can see the advertisement for these courses which our students have done before and found informative, creative and worthwhile. Snippets Film Festival is only $5 per person.

Carols by Candlelight is on the week after, 18 November at 6.30pm in the Tarmons forecourt. Wind Ensemble, Jazz Ensemble, Orchestra, Choir, Glee and Year 7 choir will lead us in Christmas carols and song. Everyone is welcome and encouraged to come and enjoy the evening.

Our Performing Arts Support Group was created in Term 2 to support our events and raise money for the Performing Arts. Jenny Griffiths and her team did a wonderful job organizing the Great Gatsby Night and the dinner for the Performing Arts Awards night. Jenny’s daughter, Joanna Griffiths, has now graduated so we are looking for a volunteer to take over this important role. If you would like to take up this role and be part of the committee, please email me on johnsonc@stvincents.nsw.edu.au.

Ms Catherine Johnson
Head of Performing Arts

The College has received a letter from the Board of Studies regarding Lucy Forlico, Year 12 student 2013.

Lucy has been nominated for possible inclusion in Design TECH, the annual exhibition of outstanding Major Design Projects developed by HSC Design and Technology students.

The exhibition will be at the Powerhouse Museum in Sydney from 21 February to 18 May 2014.

We wish Lucy all the best in her nomination and the selection process.
Libby Bray’s earlier novel, “Going Bovine”, has an honoured place in the Magic Cupboard. It is slightly battered and dog-eared because of enthusiastic reading. Her newer novel called “Beauty Queens” starts with a very clever appropriation of William Golding’s “Lord of the Flies”, with winners of various beauty pageants replacing English school boys trying to survive on a tropical island after a plane crash. Bray manages some very amusing comments about our consumer-driven, appearance-obsessed culture. However, I became less amused when a ship of “pirates” from a failing “reality” show appear and many of the girls regress from their newly developed independence. By the last chapters, high farce and complete suspension of belief dominate. I am well aware I am not the intended audience and many younger readers (most of the known world) may well relish all of this book.

“The Hunger Angel” is written by Romanian author, Herta Muller who has been awarded the Nobel Prize for Literature. It is based on her mother’s experience. When Russia swept into Romania in early 1945, all ethnic Germans between seventeen and forty five were deported to Russia for five years to help to “rebuild the country”. Leo tells us his story in short chapters. For all but one year, the last, those in the camp live with hunger. He writes that the experience stays with him sixty years later: he is still greedy for food because it might be his last meal. Although this sophisticated novel would be excellent for Belonging, it would be just as good for Discovery. Leo finds out the very best and worst of which we are capable, during the five endless years of exile.

There are many St Vincent’s girls who are vitally interested in and involved in the world of politics. For those students and ex-students, James Button’s non-fiction book Speechless will be compulsory. James is the son of the late John Button who was a highly respected minister in both the Hawke and Keating governments. However, he also married three times and there is no doubt that his sons suffered because of their father’s importance and passion. James Button was a journalist for many years for the Melbourne Age. He had been a foreign correspondent and returned with his family to Australia, unsure of what to do next. Quite unexpectedly, he was offered a position as one of Kevin Rudd’s speech writers. The first third of this book is about that experience, and there are some fascinating observations aka “gossip”. The next third is a sort of history of the Labor Party and the final third is a growing understanding of what so enthralled his father. James Button did not share this addiction, but he discovers greater understanding of his father because of his own time in Canberra. This book could also be used as a Related Text for Discovery by those students who are pragmatic rather than political.

Ms Suzanne O’Connor

_English Teacher_
When do bookmarks, bats and board games earn you lollies and house points? During Shocktober, of course!

The final week of October, the end of exams, was the perfect setting for the spookiest time of year and we had some fun distractions for students who needed a quick study break. Trick For Treat! The LRC don’t just give lollies away. Students had to earn their lollies this year by writing down suggestions of creepy stories they’ve enjoyed. They could also read some of our recommendations by borrowing an item from the Mystery Book display.

On Thursday 31 October, the scariest day of the year, there was a special lunch time event where students could get crafty by making origami bats or monster bookmarks. There was also a board game based on the series Skulduggery Pleasant made by Jinx Moore from Year 9.

Participants in the Shocktober events received House points for participation. After the points were tallied up, Cahill House came out the clear winner!

Congratulations Cahill House!

Ms Alycia Bailey
Librarian
GOOD LUCK - TERM 4 Sport Semis and Finals
Good luck to all our volleyball, basketball, touch football, futsal and water polo teams who are concluding their draws and entering into semi and finals zone! We will keep you updated.

FOR SALE @ 50% discount. The Sports office has two navy TOUCH OR BASKETBALL SINGLETs for sale at only $40. Usually $90. One is size 8 and one is size 10/12. Great if you are joining touch or basketball next year. Please see Ms McGrath or Ms Jacobs.

TRIALS
Trials are being held for all students who registered online for Term 1 SPORT in 2014.

TERM 1, 2014 WATER POLO TRIALS for next year Term 1 Danebank competition will be held as follows:

**Junior (Current Years 7 and 8)**
- Date: Tuesday 26 November 2013
- Venue: College Pool
- Time: 3.30pm-5.00pm

**Senior (Current Years 9, 10 and 11)**
- Date: Wednesday 27 November 2013
- Venue: College Pool
- Time: 3.30pm-5.00pm

**New Year 7 for 2014 (incoming)**
- Date: Thursday 30 January 2014
- Venue: College Pool
- Time: 3.30pm-5.00pm

TERM 1, 2014 TOUCH TRIALS
Senior Trials were rained out on Monday 11 November.

**New SENIOR TRIAL date is MONDAY 18 NOVEMBER**
- For: Current Years 9, 10 and 11
- Date: Monday 18 November 2013
- Venue: Rushcutters Bay Park
- Time: 3.30pm-5.00pm

**Junior (Current Year 8 plus Year 7A team)**
Was held on Tuesday 12 November at Rushcutters Bay Park.

**Junior (Current Year 7 except Year 7A team)**
Was held on Thursday 14 November at Rushcutters Bay Park.

**New Year 7 for 2014 (incoming)**
- Date: Thursday 30 January 2014
- Venue: Rushcutters Park
- Time: 3.30pm-5.00pm
- Pickup: Please pick up students from Rushcutters Park at 5.00pm.

TERM 1, 2014 SOFTBALL TRIALS
We will not have to hold a trial for softball this year as we just have one team, however, we will commence training the first week back in Term 1 before the season commences on Saturday 8 February.

TERM 1, 2014 TENNIS TRIALS
Tennis trials have been conducted at the College. Head Coach, Christian Gobolas, has organised students into IGSSA teams.

SPORT TRAINING POLICY
Dear Parents/Carers
We have had an unusual large amount of students not attending their sports training sessions. Please back all coaches & SVC staff up when we stress that registering for a Friday evening or Saturday sport requires commitment to attend trainings. Try to avoid doctor, dentist and other appointments on sports training afternoons.

Students cannot hope to improve if training is missed. As well, not showing up lets down the students who do show. Note: new rules are being enforced. A missed training session results in either no game time or half game time the following competition date.

SPORTS AWARDS ASSEMBLY
In two weeks, on Thursday 28 November at 9.30am, we will hold the annual Sports Awards Assembly, with Olympic basketball silver medallist Rohanne Cox, helping us celebrate a successful year of Sport within the College.

Congratulations to all of the students who will be presented with awards.

Parents/Carers, please make sure you RSVP to Ms McGrath if you are able to attend.

mcgrathk@stvincents.nsw.edu.au

CONGRATULATIONS to Abbey Blumor (Year 10) who was selected in the CIS water polo team this week. Abbey will now compete at the NSW All Schools Championships.

Please keep the Sport staff informed of any good sporting results held outside of the College. Information and photos can be emailed to sport@stvincents.nsw.edu.au

The PD/H/PE and Sport Staff Contacts for Term 4 2013:
- Co-ordinators of Sport: Ms Kat McGrath 0411 697195
  Ms Jacinta Jacobs 0418 416 663
- Website details: www.stvincents.nsw.edu.au For all draw and venue information please visit this website.
- Ms Kat McGrath and Ms Jacinta Jacobs
- Sports Co-ordinators
Term 4 P&F Meeting
As noted in the last Bulletin, our final P&F meeting for 2013 was held on Tuesday 29 October. This meeting included the Annual General Meeting of the Association with nomination and election of Executive positions for 2014. At the AGM the positions of Assistant Secretary and Treasurer were not filled. However, I am very pleased to report the subsequent nomination of Felicity Ratcliffe (mother of Polly Sayers, class of 2015 and Charlotte Sayers, class of 2017) to the Assistant Secretary role. Welcome Felicity!

Anyone who is interested in the Treasurer role, please do not hesitate to call any of the current P&F committee to discuss what the role entails. We hope to finalise all outstanding positions at the next P&F meeting in Term 1 2014 (Tuesday 11 February).

Year 8 Parent Function
Year 8 parent co-coordinator, Katherine Aitken, has kindly offered their venue, Bar Broadway, for the Year 8 function which will be held on Sunday 1 December at 6pm. Cost is $20 per head for substantial finger food. Drinks can be purchased at the bar. Bar Broadway is located on the corner of Regent Street and Broadway. Parents should RSVP to geraldine.king@gmail

An email will be going out to parents shortly with details of how to forward payment for this event.

World Teachers’ Day
In 2013 the P&F carried on the tradition of putting on a luncheon in honour of World Teachers’ Day. This special event which was held on Thursday 31 October, shows our appreciation of the College staff for their gift of education. Thank you teachers and staff for all of those extra hours you put in, and thank you for the care and interest you show for each St Vincent’s student.

Year 10 Social
A group of Year 10 parents took over the management of this event, a highlight in the social calendar of Year 10 students! By all accounts it was a memorable evening for the girls and their partners. Well done to the team of parents who planned the event and those who helped out on the night.

Calling all current Year 9 2013 parents, if you would like to be part of the planning for the 2014 event, please get in touch with your Year 9 parent coordinator, Annette Moran.

Canteen Duty - Volunteers Always Welcome
Would you be able to help out in the College canteen? Please call Reception on 9368 1611, option 3, and ask for Vicky in the canteen. Canteen volunteers who use Kings Cross Parking Station are eligible for a special rate - please call into Reception on the day of your canteen duty to have your ticket validated.

P&F Webpage
Check out our webpage on the College website. You can find us in the Our Community tab, Parents & Friends. We welcome any comments or suggestions. Here’s the link: http://www.stvincents.nsw.edu.au/page/our-community/parents-and-friends-association/

Inspired? The SVC Cookbook
I LUV U CHICKEN, German Apple Cake, Great Grandma’s Chocolate Slice… Just a few of the fantastic recipes I’ve tried this year from Inspired, the SVC cookbook. Inspired makes a lovely gift or a great keepsake of your daughter’s years at St Vincent’s. Inspired is still available for sale, now at a special price of $25, or two for $40.

Simply download the order form on the P&F Webpage (see above) or contact Rebecca Hugonnet (rebecca@hugonetdesign.com).

Year Group Parent Coordinators:
Each Year group has one or more designated volunteers to keep parents informed particularly on College P&F events such as the Fair or year events for families in your year group. You can opt to have your details included in the class contact list.

2014 P&F Executive
President: Elizabeth Roydhouse – svcpandfpresident@gmail.com 0416 107 029
Vice President: Robert Goldrick 0422 259 364
Treasurer: Position vacant
Secretary: Sally Ayto svcpandfssecretary@gmail.com or sallyhux@tpg.com.au
Assistant Secretary: Felicity Ratcliffe

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Simply download the order form on the P&F Webpage (see above) or contact Rebecca Hugonnet (rebecca@hugonetdesign.com).

You can also inspect and purchase Inspired at Reception.

Calling all current Year 9 2013 parents, if you would like to be part of the planning for the 2014 event, please get in touch with your Year 9 parent coordinator, Annette Moran.

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P&F Webpage
Check out our webpage on the College website. You can find us in the Our Community tab, Parents & Friends. We welcome any comments or suggestions. Here’s the link: http://www.stvincents.nsw.edu.au/page/our-community/parents-and-friends-association/
Order your copies now for Christmas gifts

END OF YEAR SPECIAL!

This beautiful 192 page, colour cookbook makes the perfect gift, now only

$25

OR 2 books for $40

(plus postage if required)

PAYMENT FOR ST VINCENT'S COLLEGE COOKBOOK:
TOTAL NUMBER OF COOKBOOKS REQUIRED ____________@$25 EACH OR ____________@$40 FOR 2 BOOKS

Name: ___________________ Mobile No: ___________________ Daughter's Tutor No: ___________________

CHEQUE: Cheque enclosed for $_____________ to St Vincent's College P&F Association
Name of drawer on cheque: ___________________

CREDIT CARD: [ ] Visa [ ] Mastercard [ ] Amex
Card Number: _______________ Expiry Date: __/____
Name on Card: ___________________ Signature: ___________________
Date: _______________ Amount to be debited: _______________

PLEASE RETURN THIS FORM TO:
BY HAND TO STUDENT SERVICES, Attention: SVC Cookbook Committee
BY FAX TO 9566 4495
OR BY POST, TO ST VINCENT'S COLLEGE Locked Bag 2700, POTTs POINT 1335, Attention: SVC Cookbook Committee