Office Use:

STUDENT CODE:.....

FAMILY CODE:....



(under the care of the Sisters of Charity) Established 1858

APPLICATION FOR ENROLMENT

Enrolment Procedures

- A non-refundable fee of \$220 must accompany this application. Details page 6.
- Please forward the enclosed questionnaire to a Member of the Clergy who knows the family. A copy of the applicant's latest School Report (where applicable) should be returned with this application.
- All overseas students must have a nominated carer within Australia.
- Interviews will be held with the Principal preceding the proposed enrolment.
- To confirm enrolment at the College a fee of \$2000 is payable within three weeks of the offer being made. Enrolment fees are non-refundable and non-transferable.

We hereby apply to St Vincent's College, Potts Point for consideration for admission of our daughter as a student. We certify that the details given are correct.

If she is accepted as a student, we undertake jointly and severally to be bound by the scale of charges ruling from time to time in respect of all fees and to pay accounts for such fees on receipt thereof.

We note that a full term's notice in writing must be given to the Principal before a student is withdrawn from the College and in default of such notice, a full term's fees shall be payable.

We authorise the College, in addition to fees, to incur expenditure for such educational activities as may be required during each term.

We agree that our daughter shall be bound by, and adhere to, the general regulations made for the well-being of the students and conduct of the College.

Signature of Applicants

Father/Carer (Relationship to student?)

Date:	/	/

Mother/Carer (Relationship to student?) Date: / _/___/

STUDENT PERSONAL INFORMATION

YEAR TO COMMENCE:		YEAR LE	CVEL
FAMILY NAME:	GIVEN N	NAMES:	
□ Australian Citizen/Resident □ Full Fee	Paying Overseas	\square Boarder \square Da	ay Student
PREFERRED NAME: DATE OF BIRTH://			
ADDRESS:			P/CODE:
TELEPHONE:	MOBI	LE:	
COUNTRY OF BIRTH: YEAR OF ARRIVAL (if not born in Australia)			born in Australia)
FIRST YEAR ENROLLED AT AN AUSTRALIAN SCHOOL:			
* IS THE STUDENT OF ABORIGINAL OR	TORRES STRAIT I	SLANDER ORIGIN	٧?
No	Yes, Torre	es Straight Islander	
Yes, Aboriginal	Yes, Both	Aboriginal and To	rres Strait Islander
PREVIOUS SCHOOL:			
Number of years enrolled at previous school:			
SISTERS WHO HAVE ATTENDED OR A	ARE CURRENTLY	ATTENDING ST	VINCENT'S COLLEGE
Name	Year Level	House	Date of last year of
			attendance
RELIGION (please specify):			
SACRAMENTS RECEIVED: Baptism () Yes () No Communion () Yes () No Reconciliation () Yes () No Confirmation () Yes () No			
NAME OF PARISH IN WHICH STUD	ENT RESIDES:		
EDUCATIONAL SUPPORT/INFORMATION:			
The following request for information is designed to gather data that will assist the College in supporting your daughter in her transition to her new school (please tick)			
 CEO Support Funding PSG Program Support Group ATAS Aboriginal Tutorial Assistance Scheme Visiting Teacher Service (e.g. visual, hearing) Other support service Other formal educational assessment (please attach) 			
MUSICAL INSTRUMENT STUDIED, INCLUDING VOICE (if any)			
MUSIC LESSONS PRIVATE () or SCHOOL LESSONS () Length of music studies:			
* LANGUAGE (other than English) SPOKEN AT HOME BY STUDENT:			
* LANGUAGE SPOKEN MOST OFTEN AT HOME BY THE STUDENT:			
WRITTEN LANGUAGE (other than English) USED AT HOME BY STUDENT:			
LANGUAGE (other than English) STUDIED OUT OF NORMAL SCHOOL HOURS:			
VENUE WHERE LANGUAGE IS STUDIED:			
* Commonwealth Government Requirement			
MARITAL STATUS OF PARENTS:	Married □ Widowed □	Separated □ Div Foster □	vorced 🗆
Is the student in a single parent family? () Yes () No		
Which parent does the student reside with?			
Are there any consent or restraining orders? (i	f yes, please attach)		

ANNET NAME.		FIRST NAME:	
ADDRESS:			
TELEPHONE (H):			
EMAIL Address:			
COUNTRY OF BIRTH:			
LANGUAGE SPOKEN AT HOME			
* LANGUAGE SPOKEN MOST OFT	TEN AT HOME:		
* HIGHEST YEAR OF PRIMARY O	R SECONDARY SCH	HOOLING COMPLETED BY N	MOTHER/CARER:
Year 12 or equivalent		Year 10 or equivalent	nt 🗆
Year 11 or equivalent	🗆	Year 9 or equivalent	or below 🗆
* HIGHEST QUALIFICATION COM	IPLETED BY THE M	OTHER/CARER:	
Bachelor Degree			
Advanced Diploma/Diploma			
Certificate I to IV (including Trade Cer	tificate)	🗆	
No non-school qualification			
* OCCUPATION OF MOTHER/CAR (Please select the appropriate occupatio If person is not currently in paid work b person's last occupation. If the person	on group from the list of but has had a job in the	e last 12 months or has retired	
OCCUPATION GROUP:			
OCCUPATION:		COMPANY NAME:	
WORK ADDRESS:			D/CODE:
* Commonwealth Covernment Pequire	ment		
FATHER/CARER(Relationship to stu	Ident?) INFORMATI	ON (Please circle)	TITLE: MR/DR (please ci
ΓΑΜΗ Υ ΝΑΜΕ·			
		FIRST NAME	:
ADDRESS:			
ADDRESS: FELEPHONE (H):	(W):	Mobile:	P/CODE:
ADDRESS:	(W):	Mobile: RELIG	P/CODE: ON:
ADDRESS: TELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH:	(W): IF BORN OVER:	Mobile: RELIG SEAS, please state year of arriv	P/CODE: ON: al in Australia:
ADDRESS: TELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: * LANGUAGE SPOKEN AT HOME	(W): IF BORN OVER: (other than English)	Mobile: RELIG SEAS, please state year of arriv	P/CODE: ON: al in Australia:
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ADDRESS: FELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: * LANGUAGE SPOKEN AT HOME * LANGUAGE SPOKEN MOST OFT * HIGHEST YEAR OF PRIMARY OI Year 12 or equivalent	(W): IF BORN OVER: (other than English) TEN AT HOME: R SECONDARY SCH	Mobile: Mobile: RELIG SEAS, please state year of arriv IOOLING COMPLETED BY H Year 10 or equivale	P/CODE: ON: al in Australia: ATHER/CARER: at
ADDRESS: FELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: * LANGUAGE SPOKEN AT HOME * LANGUAGE SPOKEN MOST OFT * HIGHEST YEAR OF PRIMARY OI Year 12 or equivalent	(W): IF BORN OVER: (other than English) FEN AT HOME: R SECONDARY SCH □	Mobile: RELIG SEAS, please state year of arriv IOOLING COMPLETED BY H Year 10 or equivalen Year 9 or equivalent	P/CODE: ON: al in Australia: al THER/CARER:
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ADDRESS: TELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: LANGUAGE SPOKEN AT HOME LANGUAGE SPOKEN MOST OFT HIGHEST YEAR OF PRIMARY OF Year 12 or equivalent Year 11 or equivalent HIGHEST QUALIFICATION COM Bachelor Degree Advanced Diploma/Diploma Certificate I to IV (including Trade Cer	(W): IF BORN OVER: (other than English) FEN AT HOME: R SECONDARY SCH □ IPLETED BY THE FA	Mobile: RELIG: SEAS, please state year of arrive BOOLING COMPLETED BY H Year 10 or equivalent Year 9 or equivalent ATHER/CARER: 	P/CODE: ON: al in Australia: ATHER/CARER: at
ADDRESS: FELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: * LANGUAGE SPOKEN AT HOME * LANGUAGE SPOKEN MOST OFT * HIGHEST YEAR OF PRIMARY OF Year 12 or equivalent Year 11 or equivalent * HIGHEST QUALIFICATION COM Bachelor Degree Advanced Diploma/Diploma Certificate I to IV (including Trade Cer	(W): IF BORN OVER: (other than English) FEN AT HOME: R SECONDARY SCH □ IPLETED BY THE FA	Mobile: RELIG: SEAS, please state year of arrive BOOLING COMPLETED BY H Year 10 or equivalent Year 9 or equivalent ATHER/CARER: 	P/CODE: ON: al in Australia: ATHER/CARER: at
ADDRESS: TELEPHONE (H): EMAIL Address: COUNTRY OF BIRTH: * LANGUAGE SPOKEN AT HOME	(W): IF BORN OVER: (other than English) (other than English) (other than English) (other than English) FEN AT HOME: R SECONDARY SCH 	Mobile: RELIG: SEAS, please state year of arrive RELIG: SEAS, please state year of arrive SEAS, please state year of arrive Year 10 or equivalent Year 9 or equivalent ATHER/CARER: □	P/CODE: ON: al in Australia: at in Australia: ATHER/CARER: at
ADDRESS:	(W): IF BORN OVER: (other than English) TEN AT HOME: R SECONDARY SCH 	Mobile:	P/CODE: ON: al in Australia: al in Australia: ATHER/CARER: at or below in the last 12 months, please uses see enter 'N' in space provided.

CONFIDENTIAL MEDICAL This information is intended to a information is held in confidence	ssist the College in case	e of any medical emergency with your daughter. All ections of this page.	
NAME OF STUDENT:			
NAME OF FAMILY DOCTOR:		TELEPHONE:	
ADDRESS:	P/CODE:		
		an parents or carer)	
RELATIONSHIP TO STUDENT:			
TELEPHONE: (H)	(W)	MOBILE:	
ADDRESS:			
NAME OF SECOND EMERGE	NCY CONTACT (other	r than parents or carer)	
RELATIONSHIP TO STUDENT:			
TELEPHONE: (H)	(W)	MOBILE:	
ADDRESS:			
2. DOES YOUR DAUGHTER S penicillin (as per our Medication Poli Form must be completed – available fro	UFFER FROM ANY I icy, should medication need om our Administration Offic	KNOWN ALLERGIES? e.g. bee stings, food, d to be administered at school, a separate Medication Request ce or at our Information Evening for new Year 7 students).	
AMBULANCE SUBSCRIPTI MEDICARE NO:		D MEMBERSHIP NO:	
CONSENT TO MEDICAL A	TTENTION		
administer such First-A	id as the College may	ninee, I authorise the College to: y judge to be reasonably necessary; s may be deemed necessary by a medical	
SIGNATURE OF MOTHER/C	ARER:	DATE://	
SIGNATURE OF FATHER/CA	ARER:	DATE://	

GUARDIAN FOR OVER If the applicant is an Overs Sydney. TITLE: Mr/Dr/Mrs/Ms (please circ	eas Student please su	: upply information about their guardian who resides in
_		
		FIRST NAME:
		D/CODE.
		P/CODE:
TELEPHONE (H):	(W):	Mobile:
EMAIL ADDRESS:		
		VERSEAS, please state year of arrival in Australia:
FAMILY SUPPORT AN SCHOOL COUNSELLOR:	D PARTICIPATIO	N IN COLLEGE ACTIVITIES
The College Counsellor is ava affecting their level of involve		l parents of students, experiencing difficulties which may be at school.
Could you please indicate when need arises? Yes □	ether you would conser No □	nt to your daughter attending the College Counsellor if the
SIGNATURE OF MOTHER/	CARER:	DATE://
SIGNATURE OF FATHER/C	CARER:	DATE://
STUDENT'S NAME:		YEAR LEVEL COMMENCING:
PASTORAL SUPPORT:		
PLEASE RECORD ANY FA CARE FOR YOUR DAUGH		D INFORMATION THAT MAY ASSIST US TO PROVIDI
CORRESPONDENCE AND	ACADEMIC REPO	RTS TO BE SENT TO:
Correspondence and Academi indicated otherwise:	c Reports will automat	ically be addressed to the student's residential address unless
		red for a parent not living with the studentYes \Box No \Box uired for a parent not living with the studentYes \Box No \Box
If your response is (Yes) pleas	se complete the following	ng:
(Mr) (Mrs) (Ms) (Dr) (please	circle)	fy relationship to student)
ADDRESS:	(please specif	fy relationship to student) POSTCODE:
		DATE:
PHOTOGRAPHY FOR PU From time to time opportunitie displays.	BLICATIONS: es arise to promote the	College through advertising in various media publications ar use any images of my daughter/s in publications relating to th
SIGNATURE OF MOTHER/	CARER:	DATE://
SIGNATURE OF FATHER/C	CARER:	DATE://

BILLING INFORMATION:

Information provided on this form will be used to set up your fee account with the College. If you need to make any changes to your billing arrangements at any time, please obtain a new form from the Business Office for completion.

STUDENT'S FULL NAME: __

Persons/s responsible for payment of school fees:

.....POST CODE

P & F ASSOCIATION:	
I AGREE TO THE RELEASE OF MY PHONE NUMBER & EMAIL ADDRESS TO THE COLLEG FRIENDS' ASSOCIATION AND THE BOARDERS PARENTS' ASSOCIATION SO THAT THEY REGARDING COLLEGE EVENTS	
SIGNATURE OF MOTHER/CARER: D.	ATE://

SIGNATURE OF FATHER/CARER:

PAYMENT METHOD:

School fees are charged four (4) times per year.	
Payment options are: B Pay – see fee notice for details Cheque Credit Card Cash Internet Banking	
I/we attach a cheque, money order or credit details as follows for a new	on-refundable fee of \$220.
Paying by: Cheque payable to St Vincent's College Cash	□ Visa □ Mastercard □ AMEX
Card Number:	– – – – – – – – – –
Name on Card	Amount Paid §
Signature	Date ///////////_

DATE: __/__/___

List of Parental Occupation Groups

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing] Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter,

photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official] Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer,

marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All</u> tradesmen/women are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator] Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher] Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] Office assistants, sales assistants and other assistants. Office [typist, word processing/data entry/business machine operator, receptionist, office assistant] Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train

conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

PARENT/GUARDIAN QUESTIONNAIRE

Student's Name:	, 20
Why are you applying to have your daughted	er enrolled at St Vincent's College?
What are your expectations of St Vincent's	College regarding your daughter's
(a) Religious formation?	
(b) Academic education?	
(c) Personal growth?	
How, as parents do you feel you could sup	port St Vincent's?
Signed:	Signed:
Relationship to Applicant:	Relationship to Applicant:
Please include any other information that you mi	ght think important in relation to your application.

ACADEMIC INFORMATION

Student's Name:		
Current School:		Phone No:
Current Year:	BOS number (if app	licable)
Years 7-12 Resident Status:	Permanent Status Australian Citizen Overseas Student Other:	
Current Subjects Studied:		
Year 11 enrolment only: State Year 10 enrolment only: List Y	Year 9 subjects:	
Preferred subject choices at St		
Office Use Only Interviewer's Name:		
Subjects Chosen	Unit No.	Class No.
Edumate entry	/ (date)	

Teachers/HODs/HOYs informed
____/___(date)

ST VINCENT'S COLLEGE LEARNING NEEDS



The information on this page allows the College to identify the special learning needs of applicants, plan learning support where appropriate and ensure optimal care of the student

Student's Name:	Commencement Year: 20			
Has your child been diagnosed with a learning dis (eg. ADHD, Dyslexia, Working Memory, Auditory P	-			
Yes / No Date of di If your answer was 'Yes' please attach copies of all Psychologists, Speech Pathologists)	agnosis			
Has your child been screened for Giftedness or er	nrolled in a Gifted education program?			
Yes / NoDate of assessment	Name of program			
	relevant assessments (eg. reports from Educational Psychologists)			
Has your child ever been diagnosed with a medicate (eg. Epilepsy, Lymphoma, Cerebal Palsy).	al condition that could affect learning?			
Yes / NoDate of diagnosis If your answer was 'Yes' please attach copies of all relevant reports (eg. reports from Doctors, Neuropsychologists, Paediatricians, Psychologists, School Therapy team)				
Has your child ever been diagnosed with a sensor (eg. Hearing, Vision).	y impairment that could affect learning?			
Yes / No Date of diagnosi	is			
	relevant reports (eg. Audiologists, Ophthalmologists)			
Has your child ever been diagnosed with a social (eg. Autistic Spectrum Disorder, Generalised Anxie	-			
Yes / No Date of diagnosi If your answer was 'Yes' please attach copies of all School Therapy team)	is I relevant reports (eg. reports from Psychologists, Psychiatrists,			
Statement of Disclosure				
	that could assist the College in catering for my daughter's specific nt under the DDA, and non-compliance with this request could			
Parent signature	Date:			