St Vincent’s College is an independent day and boarding school offering a contemporary Catholic education for girls Years 7 to 12.
18 December 2019

Dear Parents and Carers

I am delighted to present to you the high achievers of the class of 2019 (and the Accelerated Mathematics students of the Class of 2020). While a number can never capture the whole of a student’s story, there are benchmarks that are recognised as levels of excellence. A study score over 90 is one such measure and this year 63 students received one or more of these results, and the College recorded a total of 157 Band 6 results. We use a key as a metaphor for education at St Vincent's College and the ATAR is the key that opens the door of tertiary institutions. In congratulating our students with outstanding study scores and ATARs, we also recognise the many students who have exceeded the level of attainment they had dared hope for, or the students who carried trauma, grief or illness throughout all or some of their HSC year.

I also extend my appreciation to the teachers who have worked so closely with the students throughout the year. It is often the relationship with a Year 12 teacher that is the most memorable of all the relationships formed during the education journey, and the one whose influence remains long after schooling finishes. I recognise the teachers, the Heads of Department, Mrs Mano - Director of Teaching and Learning, and all who have provided excellent academic care. I also recognise the wonderful integration of pastoral care that underpins the holistic learning and growth of all our students.

The Class of 2019 is worthy of our RESPECT. They contributed in diverse and creative ways to the College for their six years of enrolment. They received high numbers of nominations for Showcases and Exhibitions in Dance, Drama, Design and Textiles. They inspired us with their idealism and practical advocacy for those marginalised by various circumstances; they cared for each other and their environment and now they deservedly take their place in the folklore of St Vincent's College. I hope they will always know that St Vincent's College is and always will be very proud of the courageous women of action they are, and we will follow their future with affection and pride.

Yours sincerely

Anne Fry
Principal
A St Vincent's College graduate is a courageous woman of action empowered to be independent in thought, compassionate in attitude and confident to act.

**Empowered to be:**
- Independent in thought
- Compassionate in attitude
- Confident to act

**Transforming by a culture of:**
- Right relationships
- Immersion into social justice experiences
- The practices of reflection and discernment

**Our Learning Framework**

**Informing with the essential knowledge and core skills of the 21st century:**
- Critical thinking
- Creativity
- Collaboration

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**2019 Highlights**

**DUX**
2019 College Dux
Stella Wailes

**99.80**
Top ATAR
Stella Wailes

**22%**
Students with an ATAR of 90+ (advised to date)

**11**
NESA Nominations

**7**
All Rounders

**157**
Distinguished Achievers’ List mentions
Congratulations All Rounders

Students who achieved a top band result (Band 6) in at least 10 units

Stella Wailes
ATAR 99.80

Charlotte Murray-Nobbs
ATAR 99.55

Maddison Smith
ATAR 99.65

Elysse Choy
ATAR 98.35

Jessica Sertori
ATAR 98.00

Millicent Lembke
ATAR 97.55

Hannah Lawrence
ATAR 97.40

“The HSC success of the Vinnies cohort of 2019 resides not in individual results but with what we were able to achieve as a collective. Assisted by the dedication and commitment of our teachers, Leadership team and the whole College we were able to create a vibrant learning culture, centred on collaboration in which we all came to realise the true strength of community.”

Stella Wailes

NESA Nominations

Shape 2019 Exhibition

Tiarne Ellis
Major Textiles Project

Ilaria Marsella
Social interaction game for autism

Callback

Jacqueline Cotter
Core performance and major study performance

Kate Lark
Major study performance

Maddison Smith
Core composition and major study performance
Dancer: Dendy Hardaker Year 10 elective class

Jade Veljanovski
Core composition
Dancer: Olivia Garland Year 11 elective class

OnSTAGE

Shea Donohoe
Individual performance
Mind Your Language

Emerson Lewis
Individual performance
Catharine

Eve Cogan, Pippi Cullinan,
Saraya O’Neill and Caitlin Ryan
Group performance
Ms Devine Teleoperator

Lillian Maynard
Underwear for female fistula incontinence

Rayn Sirikasemlert
Wearable art for bee decline

Stella Wailes
ATAR 99.80
Charlotte Murray-Nobbs
ATAR 99.55
Maddison Smith
ATAR 99.65
Elysse Choy
ATAR 98.35
Jessica Sertori
ATAR 98.00
Millicent Lembke
ATAR 97.55
Hannah Lawrence
ATAR 97.40

“...collaboration in which we all came to realise the true strength of community.”

Stella Wailes
### Distinguished Achievers
Students who achieved the top band (Band 6) in one or more courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Student Name</th>
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</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Rosa Blakemore, Josephine Bradaric, Molly Dixon, Sophia Fitzgerald, Tilda Njoo, Emily O'Brien, Stella Wailes</td>
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<tr>
<td>Biology</td>
<td>Elysse Choy, Milena Keenan, Sidney-Morgan Mulholland, Charlotte Murray-Nobbs, Jessica Sertori, Maddison Smith, Ciara Snelling</td>
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<td>Business Studies</td>
<td>Gabrielle Bradley, Matilda Francis, Kristen O’Sullivan, Jessica Sertori, Grace Smith</td>
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<td>Chemistry</td>
<td>Elysse Choy, Charlotte Murray-Nobbs, Jessica Sertori</td>
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<td>Community and Family Studies</td>
<td>Annabella Donnola, Shea Donohoe, Sophia Fazio, Alannah Griffiths, Jessica Harding, Elsie Harrison, Kristen O’Sullivan, Elke Tuckfield</td>
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<td>Dance</td>
<td>Jacqueline Cotter, Maddison Smith, Jade Veljanovski</td>
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<td>Design and Technology</td>
<td>Ilaria Marsella, Lillian Maynard, Eva Schmitz</td>
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<td>Drama</td>
<td>Harriet Barnier, Eve Cogan, Pippi Cullinan, Hannah Lawrence, Piper Robson, Caitlin Ryan</td>
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<td>English Extension 1</td>
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<td>English Extension 2</td>
<td>Emma Collins, Sophia Fitzgerald, Millicent Lembke</td>
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<td>French Continuers</td>
<td>Lily Carpenter, Gisele Weishan</td>
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<td>Food Technology</td>
<td>Alexa Duffy</td>
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<td>Geography</td>
<td>Elysse Choy, Charlotte Murray-Nobbs</td>
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<td>History Extension</td>
<td>Rosa Blakemore, Josephine Bradaric, Elsie Harrison, Millicent Lembke, Mia Rosos, Stella Wailes</td>
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<td>Italian Beginners</td>
<td>Ilaria Marsella</td>
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<td>Italian Continuers</td>
<td>Olivia Piazza</td>
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<tr>
<td>Mathematics</td>
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<td>Mathematics Extension 1</td>
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<td>Modern Greek Beginners</td>
<td>Eve Cogan</td>
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<td>Modern History</td>
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<td>Personal Development, Health and Physical Education</td>
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<td>Society and Culture</td>
<td>Amy Abilba, Chynna Blakeman, Olivia Chen, Shea Donohoe, Mia White</td>
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<td>Textiles and Design</td>
<td>Olivia Chen, Annabella Donnola, Matilda Francis, Alannah Griffiths, Amy Warriner</td>
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<td>Visual Arts</td>
<td>Amy Abilba, Eve Cogan, Hannah Lawrence, Sophia MacKinnon, Tilda Njoo, Maddison Smith</td>
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</tbody>
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**Contact**

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